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taking the reader on a wondrous journey through the invisible universe that surrounds us a universe made visible by mathematics devlin shows us what keeps a jumbo jet in the air explains how we can see and hear a football game on tv and allows us to predict the weather the behavior of the stock market and the outcome of elections microwave ovens telephone cables children s toys pacemakers automobiles and computers all operate on mathematical principles far from a dry and esoteric subject mathematics is a rich and living part of our culture

the book emerges from several contemporary concerns in mathematics language and

mathematics education however the book takes a different stance with respect to language by combining discussion of linguistics and mathematics using examples from each to illustrate the other the picture that emerges is of a subject that is much more contingent much more relative much more subject to human experience than is usually accepted another way of expressing this is that the thesis of the book takes the idea of mathematics as a human creation and using the evidence from language comes to more radical conclusions than most writers allow

elementary set theory accustoms the students to mathematical abstraction includes the standard constructions of relations functions and orderings and leads to a discussion of the various orders of infinity the material on logic covers not only the standard statement logic and first order predicate logic but includes an introduction to formal systems axiomatization and model theory the section on algebra is presented with an emphasis on lattices as well as boolean and heyting algebras background for recent research in natural language semantics includes sections on lambda abstraction and generalized quantifiers chapters on automata theory and formal languages contain a discussion of languages between context free and context sensitive and form the background for much current work in syntactic theory and computational linguistics the many exercises not only reinforce basic skills but offer an entry to linguistic applications of mathematical concepts for upper level undergraduate students and graduate students in theoretical linguistics computer science students with interests in computational linguistics logic programming and artificial intelligence mathematicians and logicians with interests in linguistics and the semantics of natural language

this volume explores the role of language in math education especially for multilingual students it integrates views on math learning with language and bilingualism offering interdisciplinary reviews and resources for researchers it promotes collaboration across research communities to address language issues in math education

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the second edition of the global education monitoring report gem report presents the latest evidence on global progress towards the education targets of the un sustainable development goals with hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals the marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions increased accountability often tops the list the 2017 8 gem report shows the entire array of approaches to accountability in education it ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all the report emphasizes that education is a shared

responsibility while governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems the report emphasized the importance of transparency and availability of information but urges caution in how data are used it makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions in an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not back cover

in this his magnum opus distinguished linguist zellig harris presents a formal theory of language structure in which syntax is characterized as an orderly system of departures from random combinations of sounds words and indeed of all elements of language

this book considers some of the outstanding questions regarding language and communication in the teaching and learning of mathematics an established theme in mathematics education research which is growing in prominence recent research has demonstrated the wide range of theoretical and methodological resources that can contribute to this area of study including those drawing on cross disciplinary perspectives influenced by among others sociology psychology linguistics and semiotics examining language in its broadest sense to include all modes of communication including visual and gestural as well as spoken and written modes it features work presented and discussed in the language and communication topic study group tsg 31 at the 13th international congress on mathematical education icme 13 a joint session with participants of the mathematics education in a multilingual and multicultural environment topic study group tsg 32 enhanced discussions which are incorporated in elaborations included in this book discussing cross cutting topics it appeals to readers from a wide range of disciplines such as mathematics education and research methods in education multilingualism applied linguistics and beyond

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